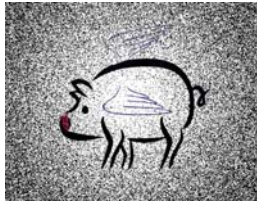


The Hopeful Pig



8 SIMPLE LANGUAGE FACILITATION TECHNIQUES *for home and school!*

1. **Parallel Talk** – describe what the child is doing/experiencing during play.
Adult: *Oh, you're feeding the baby.*
The baby is hungry.
2. **Self-talk** – describe what you are doing/experiencing during play.
Adult: *I'm pouring the tea.*
This tea is so good.
3. **Modeling** – Correct the child's utterances through modeling (without expecting the child to repeat).
Child: *Me hungry.*
Adult: *I know, I am hungry, too.*
4. **Model & Imitation** – Model an appropriate sentence and prompt the child to repeat. At first, any attempt to imitate should be accepted.
Adult: *Say 'I want cookies.'*
5. **Expansion** – expand the child's spontaneous utterances.
Child: *Car.*
Adult: *Blue car.*
6. **Build-up/Break-down** – expand and reduce the child's spontaneous utterances.
Child: *Car.*
Adult: *Blue car.*
Blue car go.
Blue car go fast.
Blue car.
Car.
7. **Sabotage** – set up a situation in which the child must use language to express immediate wants and needs.
 - a. Hide a favorite toy behind your back and ask "Where is the ___?"
 - b. Give the child an empty cup at dinner time and say "Drink your juice."
 - c. Give the child a container that is difficult to open.
8. **Withholding** – put a highly desired item in sight (i.e. snacks, toys) and prompt the child to use words to request this item. The item should only be given to the child after he/she has made an attempt to request with words. For some children, a single word or even a sign is acceptable, while others should be required to use a short phrase, sentence, etc. depending on age and skill level.